& P.O.	P	ANCHSHEEL PUBLIC	SCHOOL	
	10+2 Senior Secondary School (Affiliated & Recognized by CBSE) Jaitpur, Badarpur, New Delhi-44			
	Revision paper of Mid-Term Examination (2023-24)			
Time: 2 :30 hr	Subject: Math	ns C	Class: XI	M. M. : 60
Questions 1 to 15 carry one mark each				
the radii of the circles is				
a.22:13	b. 11:13	c. 22:15	d. 21:13	
2. Let n(A)= m and r B is	n(B) = n. Then the to	tal number of non-en	npty relations that can	be defined from A to
a.m ⁿ	b. n ^m – 1	c. mn-1	d. 2 ^{mn} – 1	
3. The value of sin (45	$^{\circ}$ + θ) – cos (45 $^{\circ}$ – θ) is			
a. 2 cosθ	b. 2 sinθ	c. 1	d. 0	
4. The interval (3,5]	=			
a. {x: x \in R, 3 \leq x < 5} 5. The value of $\frac{7\pi}{6}$ r	b. {x: x∈ R, 3 adian into degree m	3 <x<5} c.="" {x<br="">easure =</x<5}>	:: x∈ R, 3 <x td="" ≤5}<=""><td>d. None of these</td></x>	d. None of these
a. 210	b. 180°	c. 220°	d. 210°	
6. The value of $\cos(\frac{1}{2})$	$-1/10^{\circ}$) is	c -1	d o	
7. If $(a/4, a-2b) = (0)$	(6+b) then the value	e of a & b is	u. 0	
a. 0, 2	b. 0, -2	c. 4, -2	d. 4,2	
8. $\cos 6x - \cos 8x$	h a coszy cosy	o o sinzy siny	$d = 0 \cos \pi x \cos x$	
9. If A. B and C are an	v three sets, then $A \times ($	$B \cup C$) is equal to	u 2 cos/x cosx	
a. $(A \times B) \cup (A \times C)$.	b. (A ∪ B) × (A ∪ C)	c. (Á × B) ∩ (A × C)	d. None of the above	
10. The value of $\cos 5\pi$ is				
a. 0	b. 1	c1	d. None of these	
11 In the given Ven	diagram find AuR			
II. In the given venin diagram, find AOD.				
	4 4			
U	~			
a. {1,2,3,4,5}	b. {2,3,4}	c. {2,4}	d. None of these	
a. 1/2	b. o	c. 1	d 1	

13. Range of the function defined as f(x) = x-2/3-xc. $R - \{1\}$ d. $R - \{-1\}$ a. R – {2} b. $R - \{3\}$ 14. The length of an arc of a circle of radius 5cm subtending a central angle measuring 15° is a. $\frac{5\pi}{12}$ cm. a. $\frac{5\pi}{12}$ cm. b. 75 cm c. $\frac{\pi}{12}$ cm d **15. Assertion (A):** If (4x+3, y) = (3x+5, -2) then x= 2 & y= -2 b. 75 cm d. 3cm **Reason (R):** If $A = \{-1,3,4\}$ then $A \times A = \{(-1,-1),(-1,3),(-1,4),(3,-1),(4,-1),(3,4)\}$ a. A is true, R is true and R is the correct explanation of A. b. A is true, R is true but R is not the correct explanation of A. c. A is true R is false. d. A is false R is true. Questions 16 to 20 carry two marks each **16.** Find the value of tan x if $\sin x = 3/5$ and x lies in second quadrant. 17. Draw appropriate Venn - diagram for (i) $A' \cap B'$ (ii) (A – B)' 18. Find the value of $\sqrt{3}$ cosec 20° – sec 20°. **19.** Find the range of the real function f(x) = 1 - |x - 2|**20.** If $\tan A = 1/2$ and $\tan B = 1/3$, then find the value of A + B. Questions 21 to 24 carry three marks each **21.** Prove that: $2\cos \pi/13$. $\cos (9\pi/13) + \cos (3\pi/13) + \cos (5\pi/13) = 0$ **22.** (a) What is the difference between equivalent set and equal set? (b) If $R_1 = \{(x, y) | y = 2x + 7, where x \in R and -5 \le x \le 5\}$ is a relation. Then find the domain and range of R₁. **23.** If $A = \{2, 3, 4, 5, 6, 7, 8, 9\}$. Let R be a relation on A defined by $R = \{(x, y) : x, y \in A \text{ and } x \text{ divides } y\}$. Find (a) R in the roster form. (b) Domain and range of R. **24.** Prove that: $\cos 7x + \cos 5x = \cot x$ $\sin 7x - \sin 5x$ Questions 25 to 27 carry five marks each **25.** (i) If f(x) = ax + b, where a and b are integers, f(-1) = -5 and f(3) = 3, then find the value of a and b. (ii) If $A = \{1, 2, 3\}, B = \{3, 4\} \& C = \{4, 5, 6\}, \text{ then find } A \times (B \cap C)$. (iii) Find the principal solutions of the equation $\tan x = -1/\sqrt{3}$. **26.** Find the domain and range of the real function $f(x) = \sqrt{9 - x^2}$

27.Prove that:

$$\cos 2x \cos \frac{x}{2} - \cos 3x \cos \frac{9x}{2} = \sin 5x \sin \frac{5x}{2}$$

28. Case study 1:

A relation f from a non- empty set A to a non-empty set B is said to be a function if every element of set A has one and only one image in set B.

In other words, we can say that a function f is a relation from non-empty set A to a non-empty set B such that the domain of f is A and no two distinct order pairs in f have the same first element for component. If f is a function from a set A to a set B then, we write f: A - B and it is read as f is a function from A to B or f maps A to B.

(i) If $f(x) = x^2 + 2x + 3$ then among f (1), f (2) and f (3), which one gives the maximum value.

- (ii) If $f(1+x) = x^2 + 1$, then find the value of f(2-h).
- (iii) If $f(x) = 1/(2-\sin 3x)$ then find the range.

29. Case study 2:

A quadrilateral ABCD inscribed in a circle:

- (i) Find the value of $\cos(A+B+C)$
- (ii) Simplify: Sin(A+B). Sin(A-B)